

A Rubric to Help You Develop Critical Thinking, Speaking and Writing Skills-

Skills needed to avoid the path of least resistance

Criterion	Performance Rating			SCORE
	DISTINGUISHED	PROFICIENT	DEVELOPING	
ANALYSIS	<ul style="list-style-type: none"> •You present a well-reasoned, succinct, reflective and integrated analysis of your positions, reflections and, conclusions; •You clearly and reflectively describe and interpret key terms/concepts within the context of your discussion. 	<ul style="list-style-type: none"> •You present a reasonable and informed analysis of your positions and course material; •You adequately describe and interpret key terms/concepts within the context of your discussion 	<ul style="list-style-type: none"> •You present a general and somewhat superficial analysis of your positions and course materials; •You incorporate key terms/concepts within your discussion without describing or interpreting their relevance to your discussion. 	
RESPONSIVENESS to EVIDENCE & REASON	<ul style="list-style-type: none"> •You accurately make use of, justify and effectively apply evidence to support your positions, reflections and conclusions; •You demonstrate clear, concise and reflective reasoning through warranted conclusions. 	<ul style="list-style-type: none"> •You make use of certain evidence to support your positions and conclusions; •You demonstrate clear and concise reasoning though warranted conclusions. 	<ul style="list-style-type: none"> •You make little to no use of evidence to support your positions and conclusions; •Your reasoning for your positions and conclusions is unclear. 	
CONSIDERATION OF ALTERNATE VIEWPOINTS	<ul style="list-style-type: none"> •You offer specific, reflective and respectful discussion of alternative viewpoints; •You reflectively discuss support for these perspectives, incorporating specific citations from course materials and other resources. 	<ul style="list-style-type: none"> •You offer specific and respectful discussion of alternative viewpoints; •You offer support for these perspectives, and make use of specific citations from course materials and other resources. 	<ul style="list-style-type: none"> •You neglect to incorporate alternative viewpoints; •You express evaluation and judgment of alternative viewpoints with little-to-no textual or logical support for your claims. 	
WRITING DETAILS	<ul style="list-style-type: none"> •Your writing is organized and expressed in a reflective, coherent, consistent and logical way; •You are attentive to specific social status membership identifiers; •You use gender inclusive language •Your paper is free of major mechanical/grammatical faux pas. 	<ul style="list-style-type: none"> •Your writing is organized and expressed in a coherent, consistent and logical way; •You are attentive to specific social status membership identifiers; •You use gender inclusive language; •Your paper is generally free of major mechanical/grammatical faux pas, though you may have a few errors. 	<ul style="list-style-type: none"> •Your writing is unclear and unorganized; •You have neglected to attend to specific social status markers; •You rely on gender exclusive language; •You have serious mechanical/ grammatical errors which prevent effective expression of your ideas. 	